

Omaha Public Schools
REVISED 2 SEPTEMBER 2017
School Improvement Plan 2017-2018
Elementary School: Adams Elementary



Growth Goals

Goal Area: ENGLISH-LANGUAGE ARTS (READING AND WRITING)

ELA Focus Area(s): Comprehension

1. **Summative State Assessment Goal (NeSA growth goal):** 5% of students meeting or exceeding proficiency on state assessment (NeSA-ELA revised in 2016-2017 due to the new College and Career Ready ELA standards. 2016-2017 served as the baseline year for this assessment.)
2. **Interim District Assessment Goal (MAP growth goal):** Students at each grade level will demonstrate positive growth on NWEA-MAP from fall to spring (based on RIT). Collect baseline data.

Strategy: Guaranteed and Viable Curriculum-

- ✓ Grade Level meetings focused on Curriculum Guides, Learning Targets, and common assessments
- ✓ Coaching visits look for curriculum alignment using Curriculum Guides

Strategy: Differentiation

- ✓ Increase use of book room- monitored by administration
- ✓ Utilize MAP Learning Curriculum data
- ✓ After school tutoring driven by MAP data
- ✓ Develop intervention plans in SIP committees

Strategy: Engagement

- ✓ IXL- technology based resource for school and home
- ✓ Cooperative Learning Strategies

Goal Area: MATHEMATICS

Mathematics Focus Area(s): Number Sense, Geometry/Measurement, Algebra, and Data Analysis/Probability (choose 1-2)

1. **Summative State Assessment Goal (NeSA growth goal):** 5% of students meeting or exceeding proficiency on state assessment (Note: This will be baseline data due to the revised, 2017-2018 state assessment covering new College and Career Ready Standards for Math.)
2. **Interim District Assessment Goal (MAP growth goal):** Students at each grade level will demonstrate positive growth on NWEA-MAP from fall to spring (based on RIT). Collect baseline data.

Strategy: Guaranteed and Viable Curriculum-

- ✓ Grade Level meetings focused on Curriculum Guides, Learning Targets, and common assessments
- ✓ Coaching visits look for curriculum alignment using Curriculum Guides

Strategy: Differentiation

- ✓ Utilize MAP Learning Curriculum data
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Strategy: Engagement

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Goal Area: SCIENCE

Science Focus Area(s): Inquiry, Physical Science, Life Science, Earth/Space

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Goal Area: Attendance

Focus: Excessive Absences

1. **Measurable Goal (growth goal):** Decrease students with 10+ absences to 15%.

Strategy: ATTENDANCE letters monitoring and incentive system in each classroom.

Weekly attendance team meetings to monitor at risk students.

Increased parent contacts.

Goal Area: WELLNESS

Wellness Focus: Nutrition, Nutrition Education, Physical Activity, School-Based Activity

1. **Nutrition Strategy: Grab and Go Breakfast**
2. **Nutrition Education Strategy: Fresh Fruits and Vegetables Program**

3. **Physical Activity Strategy: Intramural Play-Days- Soccer, Volleyball, Basketball**
4. **School-Based Activity Strategy: Brain Breaks, Go-Noodle**

Year-long Professional Development Plan

Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
August	<ul style="list-style-type: none"> • MTSS-B • Building wide Procedures and Routines • Reinforce Learning Targets with use of Curriculum Guides 	Leadership Team <ul style="list-style-type: none"> - Write in the names of leadership team members 	
August 3	<ul style="list-style-type: none"> • Leadership Kick-off • New Teacher Orientation (a.m.) • New Teacher Building Orientation (p.m.) 	Mark Evans Office of School Support & Supervision Human Resources/Staff Development Leadership Team	
August 8	<ul style="list-style-type: none"> • New Teacher Orientation/Induction Ceremony (a.m) • New Teacher Building Work Time (p.m.) 	Office of School Support & Supervision Human Resources/Staff Development Leadership Team <ul style="list-style-type: none"> - Mark Kelln - Deb Merrill - Victoria Hume - Megan Wiese 	
August 10	<ul style="list-style-type: none"> • Building SIP (½ day) – MTSS-B: Lesson Plan Roll out • Teacher Planning and Preparation (½ day) 	Leadership Team <ul style="list-style-type: none"> - Mark Kelln - Deb Merrill - Victoria Hume - Megan Wiese 	
August 11	<ul style="list-style-type: none"> • Teacher Planning and Preparation August 11. (½ day) • Curriculum Day for Elementary Specialists (full day) • Building SIP (½ Day)- Committee work, Data Analysis, Fact Fluency 	Leadership Team <ul style="list-style-type: none"> - Mark Kelln - Deb Merrill - Victoria Hume - Megan Wiese 	
August 14 or 15	<ul style="list-style-type: none"> • Curriculum Day: One full day as assigned by Curriculum and Instruction Support • On the day not assigned: <ul style="list-style-type: none"> • Building SIP (½ day)- MTSS-B Classroom vs. office managed 	Curriculum Instruction and Support	

	<ul style="list-style-type: none"> behaviors, entering referrals into IC. Teacher Planning and Preparation (½ day) 		
August 16	<ul style="list-style-type: none"> Teacher Planning and Preparation (full day) 		
August 21	<ul style="list-style-type: none"> PD presentation – Faculty Workshop <ul style="list-style-type: none"> Responding to and Discouraging Negative Behavior 		
August 30-31 (sign-up via inservices.ops.org)	<ul style="list-style-type: none"> Two day coaching workshop for Principals and Leaders who are new to Classroom Coaching 	Kathy Kennedy Staff Development	
August 28	<ul style="list-style-type: none"> MTSS-B Committee meeting 		
August 29	<ul style="list-style-type: none"> Principals 		
August 17-31	<ul style="list-style-type: none"> Grade level/Team meetings- Analyzing student work and reviewing Learning Targets 	-	
August 17-31	<ul style="list-style-type: none"> Wellness Focus – Eating Nutritious food 	<ul style="list-style-type: none"> Natalie Highman Rachelle Koch Kara Schleifer 	
	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
September	<ul style="list-style-type: none"> MTSS-B: Responding to and discouraging negative behavior 	Leadership Team <ul style="list-style-type: none"> Mark Kelln Deb Merrill Victoria Hume Megan Wiese 	
September 5 and 6 (sign-up via inservices.ops.org; attend one day)	<ul style="list-style-type: none"> Two day coaching workshop for Principals and Leaders who are new to Classroom Coaching 	Kathy Kennedy	
September 11 (No school Monday, Sept. 4)	<ul style="list-style-type: none"> PD presentation – MAP administration training and TalentEd goals 		
September 12	<ul style="list-style-type: none"> Principals Meeting 		
September 15	<ul style="list-style-type: none"> Building SIP (1/2 day)- Curriculum Day (Schedule TBD) (1/2 day) 	Leadership Team <ul style="list-style-type: none"> Mark Kelln Deb Merrill 	

		<ul style="list-style-type: none"> - Victoria Hume - Megan Wiese Curriculum Instruction and Support	
September 18	<ul style="list-style-type: none"> • Team Plan – Committees- <ul style="list-style-type: none"> ○ Math- Fact Fluency • 		
September 25	<ul style="list-style-type: none"> • PD presentation – Faculty Workshop 		
September 1-29	<ul style="list-style-type: none"> • Grade level / Team meetings (Insert topics here) 		
September 1-29	<ul style="list-style-type: none"> • Wellness Focus –Eating nutritious snacks 	<ul style="list-style-type: none"> • Natalie Highman • Rachelle Koch Kara Schleifer	
Data Analysis (Pre-screen Acuity)			
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
October	<ul style="list-style-type: none"> • MTSS-B- Responding to inappropriate behavior 	Leadership Team <ul style="list-style-type: none"> - MTSS-B: Heather Zellner - Denys Shafer - Amy Ackerman - Karen Humphrey - Metta Volker-Fry 	
October 2	<ul style="list-style-type: none"> • PD presentation – • I can write a clear, specific, measurable deficiency statement. • I can create an assessment to determine a baseline. • I can determine a teacher-administered intervention that specifically addresses the deficiency statement. • I can construct an assessment and monitoring system to measure the effectiveness of the intervention. 		
October 10	<ul style="list-style-type: none"> • <u>Principals’ Meeting</u> • 		

October 16	PD presentation - Faculty Workshop Implementing Instructional Approaches into Time-outs, Think Sheets, Buddy Rooms, and PAC.		
October 18 or 19 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> Data In-service for Principals and ADRs 	Research Office Curriculum Instruction and Support	
October 23	<ul style="list-style-type: none"> Elementary Principal Coaching Session 	Dr. Jim Knight	
October 2 – 31	<ul style="list-style-type: none"> Grade level / Team meetings – MAP Class breakdown and Learning Continuum 		
October 2-31	<ul style="list-style-type: none"> Wellness Focus – Eating nutritious snacks 	<ul style="list-style-type: none"> Natalie Highman Rachelle Koch Kara Schleifer 	
	<ul style="list-style-type: none"> 		
Week of:	<ul style="list-style-type: none"> Professional Development Topic 	Person(s) Responsible	Progress Monitoring and Data Utilization
November	<ul style="list-style-type: none"> Super 6/Big 3 Fact Fluency Reading Intervention 	Leadership Team <ul style="list-style-type: none"> - Victoria Hume - Rachelle Koch 	
November 6	PD presentation – Faculty Workshop- Super 6/Big 3 in Social Studies DIBS reports MAP Data board	Victoria Hume Rachelle Koch DIBS staff	
November 6-10	<u>Parent Teacher Conferences</u>		
November 9	Team Planning (1/2 day) Committee meeting- Reading- Developing benchmarks Math- Fact Fluency program development- Read article		
November 10	<ul style="list-style-type: none"> Teacher Planning and Preparation (1/2 day) 		
	<ul style="list-style-type: none"> 		
November 14	<ul style="list-style-type: none"> <u>Principals’ Meeting</u> 		

November 20	<ul style="list-style-type: none"> • PD presentation – Faculty Workshop • Committee Meetings contnued 		
November 20 (OR select Dec. 1- register online)	EILN Coaching Session	Dr. Jim Knight	
November 22	<ul style="list-style-type: none"> • Building SIP (1/2 day)- • Committee meetings and staff presentations Planning and Prep 	Leadership Team Victoria Hume Deb Merrill Rachelle Koch	
November 27	<ul style="list-style-type: none"> • PD presentation – Faculty Workshop 		
November 1-30	<ul style="list-style-type: none"> • Grade level / Team meetings – Guaranteed and viable curriculum 		
November 1-30	<ul style="list-style-type: none"> • Wellness Focus – Stress management 	Natalie Highman Kara Schleifer Rachelle Koch	
	<ul style="list-style-type: none"> • 	-	
Week of:	<ul style="list-style-type: none"> • Professional Development Topic 	Person(s) Responsible	Progress Monitoring and Data Utilization
December	<ul style="list-style-type: none"> • MTSS-B • 	Leadership Team <ul style="list-style-type: none"> - MTSS-B: Heather Zellner - Denys Shafer - Amy Ackerman - Karen Humphrey - Metta Volker-Fry 	
December 1 (OR select Nov. 20- register online)	EILN Coaching Session		
December 4	PD presentation – Faculty Workshop MTSS-B: Active Supervision		
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December 12	<ul style="list-style-type: none"> • Principals’ Meeting • 		
	<ul style="list-style-type: none"> • 		
December 1- 22	<ul style="list-style-type: none"> • Grade level / Team meetings – Guaranteed and viable curriculum 		

December 1-22	Wellness Focus – Eating nutritious foods	Natalie Highman Rachelle Koch Kara Schleifer	
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Week of:	• Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
January	• CPA- Math Manipulatives •	Leadership Team - Victoria Hume - Deb Merrill - Megan Wiese	
January 8	Teacher Planning and Preparation (full day)		
January 9	• Principals' Meeting		
January 22 No school Monday, Jan. 15 th)	PD presentation – Faculty Workshop CPA- Math Manipulatives, CPA model		
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January 8-31	Grade level / Team meetings – Guaranteed and viable curriculum		
January 8-31	• Wellness Focus – Eating nutritious foods	Natalie Highman Rachelle Koch Kara Schliefer	
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Week of:	• Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
February	• MTSS-B: Tier 1 Universal Practices with Fidelity	Leadership Team - MTSS-B: Heather Zellner - Denys Shafer - Amy Ackerman - Karen Humphrey - Metta Volker-Fry	
February 5		PD presentation – Faculty Workshop- Fidelity of Universal Practices	
February 19	No School		
February 12 or 22 (schedule TBD:	• EILN Coaching Session	- Dr. Jim Knight	

attend one ½ day session)			
February 13	<ul style="list-style-type: none"> • <u>Principals' Meeting</u> • 		
February 20	<ul style="list-style-type: none"> • Elementary Principal's Coaching Session 	Dr. Jim Knight	
February 26 (No school Monday, Feb. 19 th)	<ul style="list-style-type: none"> • PD Presentation- Reading and Math Committees- Interventions 	Deb Merrill Victoria Hume Megan Wiese	
February 1-28	Grade level / Team meetings –MAP Data Review		
February 1-28	<ul style="list-style-type: none"> • Wellness Focus – Eating nutritious foods 	Natalie Highman Kara Schleifer Rachelle Koch	
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Week of:	• Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
March	<ul style="list-style-type: none"> • Checks for Understanding • 	Leadership Team Deb Merrill Victoria Hume Megan Wiese	
March 5	PD presentation – Checks for Understanding		
March 5-9	Parent-Teacher Conferences		
March 8	Team Planning (1/2 day)- Committee meetings: Interventions		
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March 19	<ul style="list-style-type: none"> • PD presentation – Faculty Workshop- Committee meetings 		
March 21	<ul style="list-style-type: none"> • <u>Principals' Meeting</u> • • 		
March 1-30	<ul style="list-style-type: none"> • Grade level / Team meetings – Guaranteed and viable curriculum 		
March 1-30	Wellness Focus – Eating nutritious foods	Natalie Highman Rachelle Koch Kara Schleifer	
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Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
April	<ul style="list-style-type: none"> MTSS-B: Interventions 	Leadership Team <ul style="list-style-type: none"> MTSS-B: Heather Zellner Denys Shafer Amy Ackerman Karen Humphrey Metta Volker-Fry 	
April 2	PD presentation – Faculty Workshop- Interventions for students struggling with universal processes		
April 13	Teacher Planning and Preparation (full day)	-	
April 23	<ul style="list-style-type: none"> PD presentation – Reading Interventions 		
April 2- 30	<ul style="list-style-type: none"> Grade level / Team meetings – Guaranteed and Viable Curriculum 		
April 2-30	<ul style="list-style-type: none"> Wellness Focus – Eating Nutritious Foods 	Natalie Highman Rachelle Koch Kara Schleifer	
	<ul style="list-style-type: none"> 		
Week of:	Professional Development Topic	Person(s) Responsible	Progress Monitoring and Data Utilization
May	<ul style="list-style-type: none"> Insert Building Choice Topic 	Leadership Team Write in the names of leadership team members	
May 4	Teacher Planning and Preparation (full day)		
May 7	PD presentation – Faculty Workshop: Math Interventions	-	
May 9-10 (schedule TBD: attend one ½ day session)	<ul style="list-style-type: none"> Principals’ Meeting SIP Workshops 	Curriculum Instruction and Support	
	<ul style="list-style-type: none"> 		
May 29-30	<ul style="list-style-type: none"> Building SIP (½ day) Teacher Planning and Preparation (1 ½ days) 	Leadership Team Write in the names of leadership team members	

May 1-25	<ul style="list-style-type: none"> Grade level / Team meetings – Guaranteed and Viable Curriculum 		
May 1- 25	<ul style="list-style-type: none"> Wellness Focus – Eating Nutritious Foods 	Natalie Highman Rachelle Koch Kara Schleifer	
	<ul style="list-style-type: none"> 	-	
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